IMTIAZ AHMAD

Ph.D. (Education)

Postdoctoral Fellow: April 2023- April 2024 at College of Behavioral and Social Sciences-National Consortium for the Study of Terrorism and Responses to Terrorism (START), University of Maryland, United States of America

Assistant Professor, Department of Teacher Education, Faculty of Education
University of Karachi, Karachi-75270, Pakistan

Email: imtiazjam@uok.edu.pk
Cell Number: +92-321-5026817

Administrative/Teaching Experience

Incharge/Head of Department *(HoD)*-*Morning Program:* Department of Teacher Education, University of Karachi *February 2021 – February-2023*

Incharge/Head of Department (HoD)*-Evening/Week-End In-Service Teacher Training Programs* Department of Teacher Education, University of Karachi

February 2017 - February-2023

Assistant Professor (BPS-19): Department of Teacher Education, University of Karachi
March 2014- March 2023 – to-date

Lecturer (BPS-18)*:* Department of Education, University of Karachi
October 2006 to March-2014

Assistant (BPS11/14), General Services Section, Ministry of Foreign Affairs, Government of Pakistan, Islamabad
April 2004 to October -2006

Subjects taught at Undergraduate, Graduate & Post Graduate Level Organization and Management, Organizational Behavior in Education, Philosophy and Sociology of Education, Curriculum Development, Comparative Education, Classroom Management, School, Community and Teacher, Contemporary Issues and Trends in Education, Critical Thinking & Reflective Practices, Active Citizenship & Community Engagement, Qualitative Research in Education

The Most Recent Major Achievements

- Attending STAR Argentina Collaborative International Online Learning (COIL); a 5-week virtual program designed to foster Global Citizenship, Intercultural Collaborations and SDG intergeneration into Higher Education Curriculum, research and community services to bridge the gap between Town and Gown
- Recipient of Award of National Level Competitive Fellowship- HEC Post-Doctoral Fellowship- placement at College of Behavioral and Social Sciences- National Consortium for the Study of Terrorism and Responses to terrorism (START: A Department of Homeland Security Emeritus Centre of Excellence led by University of Maryland.
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- Institute for Economics and Peace (IEP) - Accepted for April 2023 cohort of the IEP Ambassador Program.
- Developed course on 'Active Citizenship for Positive Peacebuilding' on the pattern of University of Maryland, College Park, United States to be piloted at Department of Teacher Education, Faculty of Education, University of Karachi, Pakistan for subsequent scalability of course across Higher Education Institutions (HEIs) in Pakistan/South Asia through Asian-PEACE Project.

Administrative Experience/ Academic Board(s) Member

- **Member Board of Faculty** (2008-2010): Faculty of Arts, University of Karachi.
- **Student Advisor** *(*2013- to 2019) Department of Teacher Education, University of Karachi.
- **Member Board of Studies:**(2016-to-date): Department of Teacher Education, Faculty of Education.
- **Member Board of Faculty:** (2016-2019): Faculty of Education, University of Karachi.
- **External Member Board of Studies***:* Faculty of Education, Lasbela University of Agriculture, Water & Marine Sciences, Uthal, Balochistan.
- **External Member Board of Faculty:** Faculty of Education, University of Sindh, Jamshoro, Sindh.
- **External Academic Evaluator:** National Accreditation Council for Teacher Education in Pakistan (NACTE).
- **Member Central Student Advisory Committee**: University of Karachi (2017-to- date).
- **External Member Board of Studies**: Faculty of Education, Iqra University, Karachi
- **External Member Board of Studies:** Department of Education, Institute of Business Management (IoBM), Karachi.
- **External Expert, Board of Studies:** Department of Humanities & Social Sciences, Faculty of Natural, Health, Humanities & Social Sciences, Khawaja Fareed University of Engineering & Information Technology, Rahim Yar Khan, Punjab.
- **External Member Board of Studies:** College of Education, Ziauddin University, Karachi,

Academic/ Professional Qualification

March 2014: University of Karachi
PhD in Education (Thesis entitled **"**Quality Assurance in Teacher Education: A Case Study of B.Ed. Program"

April 2004: University of Karachi
Masters of Education / M.Ed. (Educational Administration & Management)

April 2001: University of Karachi
Bachelor of Education/ B.Ed.
Teaching of English Literature
Teaching of Pakistan Studies
Sociology of Education

April 1997: The Islamia University of Bahawalpur
Bachelor's Degree / English Literature, Islamic Studies

May 1995: Board of Intermediate &Secondary Education, Bahawalpur
Higher Secondary School Certificate (HSSC)/Humanities Group
Education, Islamic Studies, Sociology

May 1991: Board of Intermediate & Secondary Education, Bahawalpur
Secondary School Certificate (SSC)/ Science Group

Research Evaluation Experience

- External Examiner for M.Phil. (Education) Thesis Evaluation/ Viva-Voce Examination, **University of Sindh**, **Jamshoro.**
- External Examiner for M.Phil. (Education) Thesis Evaluation/ Viva-Voce Examination, **Iqra University, Karachi.**
- External Examiner for M.Phil./Ph.D. (Education) Thesis Evaluation/ Viva-Voce Examination, Department of Education, **Institute of Business Management (IoBM) Karachi.**
- External Examiner for M.Phil./Ph.D. (Education) Thesis Evaluation/ Viva-Voce Examination, Department of Education, **Greenwich University, Karachi.**
- External Examiner for M.Phil./Ph.D. (Education) Thesis Evaluation/ Viva-Voce Examination, Department of Education, **Sindh Madressatul Islam University (SMIU), Karachi.**
- External Examiner for M.Phil./Ph.D. (Education) Thesis Evaluation/ Viva-Voce Examination, Department of Education, **Shah Abdul Latif University, Khairpur, Sindh.**
- External Examiner for M.Phil./Ph.D. (Education) Thesis Evaluation/ Viva-Voce Examination, IER, **University of Balochistan, Quetta.**
- External Examiner for M.Phil./Ph.D. (Education) Thesis Evaluation/ Viva-Voce

Examination, Department of Education, SZABIST, Karachi.

Research Supervision Experience (M.Phil. Level)

- **Evaluating the Role of Head-teachers in School Effectiveness at Public Sector Secondary Schools in Karachi:** M.Phil. (Education) *Degree Awarded* by Advanced Studies & Research Board (ASRB), University of Karachi in April-2017.

- **Integration of Peace Education in Teacher Education Curriculum: A Case Study of Associate Degree in Education (ADE) in Pakistan:** M.Phil. (Education) *Degree Awarded* by Advanced Studies & Research Board (ASRB) University of Karachi.

- **Reforming Teacher Education System in Pakistan: Learning from Singapore as a Model for Teacher Development**: M.Phil. (Teacher Education) *Degree Awarded* Advanced Studies & Research Board (ASRB) University of Karachi in 2021.

- **Evaluation of Accelerated Education Program: A Case Study of Three-Year Foundation Course offered at Infaq Education & Training Centre, Karachi:** M.Phil. (Teacher Education) *Degree Awarded* Advanced Studies & Research Board (ASRB) University of Karachi.

- **Indigenous Practicum Model for Teacher Education in Sindh, Pakistan:** M.Phil. (Teacher Education) *Degree Awarded* Advanced Studies & Research Board (ASRB) University of Karachi.

- **Indigenous Model for Administering Education in Emergencies in Balochistan:** M.Phil. *Degree Awarded* from Advanced Studies & Research Board (ASRB) University of Karachi.

- **Developing Competencies in Education for Sustainable Development (ESD) through Pre-Service Teacher Education in Pakistan: A Case study of B.Ed. (Hons.) Elementary Program:** M.Phil. *Degree Awarded* from Advanced Studies & Research Board (ASRB) University of Karachi.

Research Supervision Experience (Ph.D. Level)

- **Integration of Peace Education in B.Ed. (Hons.) Curriculum. A Mixed -method Study on Teacher Education Institutes in Karachi (**Ph.D. Degree Awarded in Marach-2026.
- **Indigenous Framework for Quality Assurance in Teacher Education through Accreditation and Licensing in Pakistan: Lessons from International Perspectives on Policy and Practice (**Ph.D. Level Synopsis approved from Advanced Studies & Research Board (ASRB) University of Karachi)

- **The Evaluation of formal and Informal Practices of Art Education from ECE to Undergraduate Education Level for Development of Life Skills (**Ph.D. Level Synopsis approved from Advanced Studies & Research Board (ASRB) University of Karachi)

- **Evaluation of Secondary School Certificate Curriculum for Mathematics: A mixed Method Study on Public Sector Secondary Schools affiliated with Board of Secondary Education, Karachi (**Ph.D. Level Synopsis Submitted to Advanced Studies & Research Board (ASRB) University of Karachi

- **Evaluation of English Language Curriculum: A Case Study of Public Sector Degree Colleges affiliated with University of Karachi (**Ph.D. Thesis submitted to Advanced Studies & Research Board (ASRB) University of Karachi for the subsequent Foreign Evaluation.

- **Prospects and Challenges of Decolonizing Education System in Pakistan: A Case Study of Curriculum in English Language and Literature: (**Ph.D. Level Synopsis approved from Advanced Studies & Research Board (ASRB) University of Karachi.

Funded Research Projects

- As a Co- Principal Investigator Co-PI), completed Research Project funded by USAID Teacher Education Project in Pakistan titled: **Why people become teachers in Pakistan?** focusing on **Identification of Motivational Factors for Joining Teaching as a Profession across Urban Sindh**

- As a Principal Investigator (PI), completed HEC funded Research Project under *Thematic Research Grant Program-2016:* **Perspectives on Post 18th Amendment Scenario of Higher Education Governance in Pakistan: Prospects, Challenges and a Way Forward**

- As a Principal Investigator (PI), completed HEC funded Research Project under *National Research Program for Universities (NRPU)-2017:* **Combating Extremism through Peace Education: A Case for Integrating Peace Education into Teacher Development Programs in Pakistan**

- As a Principal Investigator (PI), completed Dean Faculty of Education- Research Project Grant (DFE-RPG)-2018*:* **Evaluation of Policy and Practices of Disability Support Services at University of Karachi: The Way Forward".**
- As a Principal Investigator (PI), completed Sustainable Development Policy Institute (SDPI), Islamabad funded Research under Community Resilience Research Network *2020:* **A Case for General Universities in Sindh.**

- As a Principal Investigator (PI), working on HEC funded Research Project under *National Research Program for Universities (NRPU)-2021:* **Youth Development through Life Skills Based Education (LSBE) in Sindh: Indigenous Approaches for Teacher, School, Community Empowerment through Customized Training.**
- As a Principal Investigator (PI), Sustainable Development Policy Institute (SDPI), Islamabad funded Policy Paper Writing Grant under Community Resilience Research Network-*2023:* **Developing Youth Resilience to Violent Extremism through Evidence-Based Policy & Practices of Curriculum Development for Pakistan Studies: Lessons from Australian Approach 'Beyond Bali'.**

Invited Talks/ Conference/ Seminar/Symposium Session Chair

- **January 8, 2015**: Panel Member in the Symposium titled "**Universal Children Day: Right to Read** organized by USAID funded Pakistan Reading Project in collaboration with Department of Teacher Education, University of Karachi.

- **November 20, 2017**: Delivered talk on "**Education in Pakistan: An Evaluation of Policies & State of Implementation"** to Govt. Officers in the eligibility zone for promotion to Grade-19 at National Institute of Management (NIM), Karachi (A constituent unit of National School of Public Policy, Govt. of Pakistan.

- **January 8, 2018**: Session Chair, **International Conference on Innovation, & Emerging Trends in Business Management, Education & Social Sciences** organized by Iqra University, Karachi in collaboration with Higher Education Commission of Pakistan

- **January 13, 2018**: Delivered talk on **Education in Pakistan: An Evaluation of Policies & State of Implementation in view of Post 18th Amendment Scenario** to the participants of 25th Mid-Career Management Course at National Institute of Management (NIM), Karachi (A constituent unit of National School of Public Policy, Govt. of Pakistan.

- **16-17 February, 2019**: **Discussant** on 02 Sessions of **National Symposium for Research in Education** organized by Iqra University, Karachi

- **16-20 January, 2020**: **Panelist Global Trends in Higher Education Andragogy: A Way Forward:** SZABIST International Conference on Interdisciplinary Research in Management, Education and Social Sciences.

Selected Publications in HEC Recognized Research Journals

- *Curriculum Implementation Mechanism of Associate Degree in Education (ADE): A Case Study of Public Sector Elementary Colleges Affiliated with University of Karachi (2013)* Journal of Social Sciences and Humanities (ISSN 0257-4276), Vol. 52 (Part-II) July-December 2013, pp.37-43.

- *Alignment between UNESCO Policy Guidelines on Inclusion of Education (2009) and [Draft] Provincial Policy for Special Education and Rehabilitation of Persons with Disabilities (PWDs) in Sindh (*2014) Pakistan Journal of Special Education (ISSN 1818-2860), Vol.15, pp. 261-273.

- *Investigating the Relationship among Organizational Commitment, Job Satisfaction and Emotional Intelligence: Evidence from Teachers at Secondary Level in Pakistan (2014)* Journal of Education and Social Sciences, ISSN 2414-8091(P r i n t)/ 2410-5767 (Online), Vol. 2(2), pp.127-143.

- *National Education Policy (NEP-2009-2015) in Pakistan: A Critical Analysis and a Way Forward (2014)* Journal of Social Sciences and Humanities (ISSN 0257- 4276), Vol. 53(2), July-December-2014, pp.53-60.

- *Major Concerns and Issues in Mental Retardation: Implications for Teacher Education in Pakistan (*2015) Pakistan Journal of Special Education (ISSN 1818- 2860), Vol.16, pp. 71-79.

- *A Study of Self-concept of Students with Visual Impairment studying in Integrated and Special School Setting (2016)* Pakistan Journal of Special Education (ISSN 1818- 2860), Vol.17, pp. 41-53.

- *Motivational Practices of Head Teachers: A Case Study for Secondary Schools in Sindh (2016)* Asia Pacific: A Research journal of Far East & South East Asia, (ISSN 1810-035X-4276), Vol. 34, pp.190-211.

- *School Principals as effective Change Agents (2016)* Journal of Educational Research (ISSN 1027-9776), Vol. 19, No.2, pp.49-61.

- *Post 18th Constitutional Amendment Scenario of Higher Education in Pakistan: Prospects, Challenges and the Way Forward (2019,)* Habibia Islamicus the International Journal for Arabic and Islamic Research print (ISSN: 2664-4916) and online (ISSN: 2664- 4924), Vol.3, No.1.

- *Preventing and Countering Extremism: A Case for Integrating Peace Education into Teacher Education Curriculum in Pakistan (2020):* New Horizon (NH), ISSN: 1992-4399 (Print), ISSN: 2521-2559 (Online) Vol.12, pp. 150-167.

- *Relationship between Parental Involvement and Academic Achievement: A Case for Secondary School Students in Southern Punjab, Pakistan (2020,)* Pakistan, Journal of Educational Research (ISSN 2219-245X), Vol.3, Issue-2, pp. 66-76.

- *International Policy and Practices for Quality Assurance in Teacher Education through Accreditation and Licensing: A Literature Review (2021,)* Pakistan, Journal of Educational Research (ISSN 2219-245X), Vol.4, Issue-2, pp. 86-96.

- *Integration of Peace Education in B.Ed. (Hons.) Curriculum: A Case Study of Teacher Education Institutions in Karachi* (*2022,)* Pakistan, Journal of Educational Research

(ISSN 2219-245X), Vol.4, Issue 4.

- *Evaluating & Designing Active Citizenship Education for Youth Resilience to Preventing Violent Extremism at Higher Education Institutes (HEIs) in Pakistan: A Case for Public Sector General Universities in Sindh Province*

Curriculum/Course Development Experience

- Have developed course of "*Curriculum Development"* for B.Ed. (Hons.) Program. The course was subsequently reviewed by USAID Teacher Education Project team at Teachers College, Columbia University, USA and approved by National Curriculum Revision Committee (NCRC) Higher Education Commission (HEC) Pakistan.

- Have been in the team who developed course of *"Teaching English"* for B.Ed. (Hons.) Program. The course was subsequently reviewed by USAID Teacher Education Project team at Teachers College, Columbia University, USA and approved by National Curriculum Revision Committee (NCRC), Higher Education Commission (HEC) Pakistan.

- Have been in the curriculum writers" team formed to develop course on *"Reading Difficulties"* for B.Ed. (Hons.) Program. The course was subsequently approved by National Curriculum Revision Committee (NCRC), Higher Education Commission (HEC) Pakistan for piloting.

- Member National Curriculum Review Committee (NCRC), Higher Education Commission (HEC) Pakistan; contributed in developing road-map for Teacher Education in Pakistan in view of Phase-out of B.Ed. (1 Year).

- Nominated by Vice Chancellor, University of Karachi to work on HEC initiated Program "*Revamping the Integrated Undergraduate Curriculum of 4 Year Degree Programs-2019".*

Resource Person in organizing National/International Conferences

- Member Organizing Committee for *International Conference on Management, Education and Social Sciences Research (ICMESSR): Emerging Nation's Perspectives, (*April 4-5, 2015) held at University of Karachi.

Consultancy/ Master Trainer Experience

- As a Resource Person for *Madrassa (Religious Education Institute) Teachers Training Program-2009* organized by University of Karachi in collaboration with *International Centre for Religion & Diplomacy (ICRD),* Washington D.C; USA.

- As a Master Trainer of Pakistan Reading project (PRP); conducted training sessions of *Professional Development Modules for Teacher Educators offering the ADE/B.Ed. (Hons.) Elementary Degree* at Government Elementary College of Education (GECE)

Larkana (September18, 2014- September 25, 2014).

- Attended Training of Trainers (ToT) organized by USAID Pakistan Reading Project at Islamabad for carrying out Rollout trainings in Karachi (July 18-28, 2016.
- As a Master Trainer of Pakistan Reading project (PRP); conducted training sessions regarding Integrated and Specialized Reading Discipline Courses for *ADE/B.Ed. (Hons.) at Faculty of Education, Shah Abdul Latif University Khairpur* (September5-2016
- As a Focal Person from Faculty of Education conducted *Madrassa (Religious Education Institute) Teachers Training Program & Youth Engagement -2022* organized at Department of Teacher Education University of Karachi in collaboration with *Peace and Education Foundation (PEF), Islamabad.*

Conference Paper Presentation

- Presentation titled ***"Identification of Motivational Factors for joining Teaching as a Profession across Urban Sindh"*** at Education Conference: Teacher Recruitment, Preparation, and Policy, August 21, 2013 – Karachi.
- Presentation titled ***"Curriculum Implementation Mechanism of Associate Degree in Education (ADE) - A Case study of colleges affiliated with University of Karachi"*** *at* Education Conference: Teacher Recruitment, Preparation, and Policy, August 21, 2013 – Karachi.
- Presentation titled *"**Post 18th Constitutional Amendments Scenario of Higher Education Governance in Pakistan: Prospects, Challenges and a way forward*** "at International Conference: "**1973 Constitution of Pakistan: The Role of Judiciary, Executive and Legislature"** organized by Department of History, University of Peshawar in collaboration with Hanns Seidel Foundation (HSF), Islamabad on May 30-31-2016.
- Presentation titled *"**Role of State for Enforcement of Article 25-A of the Constitution of Pakistan: Responsibilities of Federal and Provincial Government in Post 18th Amendment Scenario***".at International Conference "***The 1973 Constitution of Pakistan: Representation, Empowerment and Social Integration****"* organized by Department of History, University of Peshawar in collaboration with Hanns Seidel Foundation (HSF), Islamabad on May 12-14-2017.
- Presentation titled *"**Combating Extremism through Peace Education: Implications for Teacher Education Curriculum in Pakistan***".at National Conference "***Emerging Challenges of Extremism at Higher Education Institutes (HEIs)****"* organized by Shaheed Benazir Bhutto University, Shaheed Benazir Abad (SSBU-SBA),Nawab Shah, Sindh on October 24-25-2017.

Professional Development Courses/ MOOCs

- The American English (AE) E-Teacher Program Sponsored by **U.S. Department of State** and administrated by **FHI 360**: Spring 2020 Orientation Course. Delivered March 2, 2020- March 27, 2020.

- The American English (AE) E-Teacher Program Sponsored by **U.S. Department of State** and administrated by **FHI 360**: *Integrating Critical Thinking Skills into the Exploration of Culture in EFL Setting.* ‟ Spring 2020. Delivered April 7, 2020- June 1, 2020.

Participation in Conferences/ Seminars/ Workshops

- 2nd international Conference (September 11, 2007) "*Islamic Identity in Emerging Global Scenario & Health Dilemmas in Modern Society"* organized by Institute of Clinical Psychology, University of Karachi.

- Interdisciplinary International Conference (November 5-6, 2008), *"Media & Social Change"* organized by Dean Faculty of Arts, University of Karachi.

- *Training of University Faculty for Madrassa Teachers Training Program* (May 23- 27, 2009) organized by International Centre for Religion &Diplomacy (ICRD) USA.

- Certificate program (July 18-30, 2009) on "*Communications kills and Professional Ethics"* organized by Quality Enhancement Cell (QEC), University of Karachi in collaboration with Higher Education Commission (HEC), Pakistan.

- Seminar on "*Gender Disparity in Education* held at AKU-IED, Karachi (October 22-23, 2009) organized by Academy of Educational Planning & Management (AEPAM), Islamabad in collaboration with Pakistan National Commission for UNESCO, Islamabad.

- Curriculum Development Workshop (December 8-12, 2009) on "*Designing and aligning Teacher Education Curriculum in the context of International Models"* organized by Pre- Service Teacher Education Program in Pakistan (Pre-STEP).

- Workshop on "*Action Research"*

- *(October* 22, 2011) organized by Pakistan Association for Research in Education (PARE), IED, Aga Khan University, Karachi.

- 2nd National Seminar (July 3-6,202), Islamabad on "*Researching Teacher Education: Data Management & Analysis"* organized by USAID Teacher Education Project in Pakistan.

- Workshop (November 12-16, 2012) on *"Understanding Statistics & Simple Statistical Analysis"* organized by COMSATS Institute of Information Technology (CIIT), Islamabad in collaboration with USAID Teacher Education Project in Pakistan.

- Training course (January 5-7, 2013) on "*Qualitative Data Analysis"* organized by Society for the Advancement of Education (SAHE) in collaboration with USAID Teacher Education project in Pakistan.

- 3rd National Seminar (January 14-16 2013) on "*Researching Teacher Education: Academic writing and Dissemination"* organized by USAID Teacher Education Project

in Pakistan.

- Training Workshop for *National Accreditation Council for Teacher Education (NACTE) External Evaluators* in collaboration with Higher Education Commission of Pakistan (June 17-19, 2014). *Expert Committee Meeting to discuss Reading Instruction Curricula for Associate Degree in Education (ADE) and Bachelor of Education (B.Ed.)* (June 23-25, 2014) organized by Higher Education Commission, Pakistan in collaboration with USAID Pakistan Reading Project (PRP).

- *Reading Syllabi Outline Development Workshop* for Associate Degree in Education (ADE) and Bachelor of Education (B.Ed.) (January 19 -24, 2015) organized by Higher Education Commission, Pakistan in collaboration with USAID -Pakistan Reading Project (PRP).

- *Writers Workshop to Develop Integrated Reading Course Guides for* Associate Degree in Education (ADE) and Bachelor of Education (B.Ed. Hons.) (April 7 -10, 2015) organized by Higher Education Commission, Pakistan in collaboration with USAID-Pakistan Reading Project (PRP).

- *NCRC Review and approval of Reading Syllabi for* Associate Degree in Education (ADE) and Bachelor of Education (B.Ed. Hons.) (June 1 -2, 2015) organized by Higher Education Commission, Pakistan in collaboration with USAID-Pakistan Reading Project (PRP).

- National Curriculum Revision Committee (NCRC) Final Meeting in the Discipline of Education held on February 15-17, 2016 at HEC Regional Centre Lahore.

- Special Meeting of HEC National Curriculum Review Committee (NCRC) for Education held on March 02-03, 2017 at HEC, Islamabad.

- Consultative meeting regarding „equivalence of B.Ed. 1.5 and B.Ed. 2.5 years with MA Education/M.Ed.“ held on Thursday, January 30, 2020, in NAHE Video Conferencing Hall, HEC, Islamabad.

- HEC-National Curriculum Development Committee (CDC) Meeting in the Discipline of Education held on July 1-2, 2021 at HEC Regional Centre Peshawar for alignment of HEC Undergraduate Policy-2020 with Teacher Education Curriculum.

- HEC-National Curriculum Review Committee (NCRC) Meeting in the Discipline of Education held on 7-8 March, 2022 at HEC Regional Centre Lahore for alignment of HEC Undergraduate Policy-2020 with Teacher Education Curriculum.

- HEC-National Curriculum Review Committee (NCRC) Meeting in the Discipline of Education held on October14, 2022 at HEC Regional Centre Karachi for review and finalizing Teacher Education Roadmap.

Volunteer Experience

- Conducted Mock Test/Interviews for Public Service Commission Test for Prospective Teachers for developing Employability Skills.

- Visit (s) to Edhi Welfare Organization Karachi (Orphan *House and Old House)* along with students for Active Citizenship & Service Learning –Each Semester Non-Graded Volunteer Activity.

Organizational Membership

- **Higher Education Commission, Government of Pakistan**
  - Member National Curriculum Review Committee (NCRC) on Education
  - Contributed in developing National Roadmap for Pre-service Teacher Education in Pakistan
- **Higher Education Commission, Government of Pakistan**
  - External Academic Evaluator- National Accreditation Council for Teacher Education (NACTE) in Pakistan

- **Sindh Higher Education Commission, Government of Sindh**
  - Panel of Experts on Education/Social Sciences-Sindh Higher Education Commission- Charter Inspection & Evaluation Committee (SHEC- CIEC)

- **The Sustainable Development Policy Institute (SDPI), Islamabad**
  - Community Resilience Research Network (Sindh Chapter)

- **American Institute of Pakistan Studies (AIPS)**
  - Individual Membership till September 30, 2026

- **Institute for Economics and Peace (IEP):** April 2023 cohort of the IEP Ambassador Program